

OMAHA PUBLIC SCHOOLS

Omaha, Nebraska

CLASS SIZE AND PUPIL-TEACHER RATIO: FALL 2023

The purpose of this report is to present information pertaining to class size and pupil-teacher ratios in regular classes in the Omaha Public Schools. Class size totals include Special Education students and English Language Learners who are in regular classrooms. However, because of the unique nature of services and variability within group size, self-contained Special Education classes are not included. Also, pre-kindergarten (PK) classes are not included at elementary schools to ensure a more standardized and accurate class size picture since not all elementary schools have PK.

Elementary Schools: Key Points and Class Size Considerations

Table 1 depicts class size counts for elementary schools in 2021, 2022, 2023. Data is based on counts taken on October 1 each year. Totals for all grades have been calculated consistently and may be compared from year to year.

Data contained in **Table 2** indicate the average class sizes and pupil-teacher ratios in regular classes of kindergarten and grades 1-6 collectively for individual schools. Average class size was determined by dividing total enrollment in regular classes by the number of classes. Pupil-teacher ratio is the number of students enrolled divided by the number of teachers assigned. Class sizes are based upon the total number of students assigned and includes Special Education students and English Language Learners who may spend part of their time in special classes.

Table 3 shows the number of elementary students falling within specific class size intervals during the period of Fall 2019 through Fall 2023.

Key Point:

- The overall 2023-24 average class size for grades K-6 is 22.3, an increase of 1.09 from the previous year's average. The average class size at kindergarten is 21.0 with grades 1-6 having an average class size of 22.5.

	Kindergarten	1-6	K-6
Membership (Regular Classrooms)	3,710	19,467	23,177
Average	21.0	22.5	22.3

- Historically (1970 school year), almost 50 percent of elementary students were in classrooms of more than 30 students. In 2023-24, there are eight elementary classrooms with more than 30 students.
- In the Spring of 2022-23, class size guidelines at the elementary level were updated to 24 to 28 due to the ongoing staffing constraints.
- Reductions in available staff have resulted in small increases to class sizes at elementary grades in 2023-24.

Chart 1. Elementary Enrollment: 2020-2021 to 2023-2024

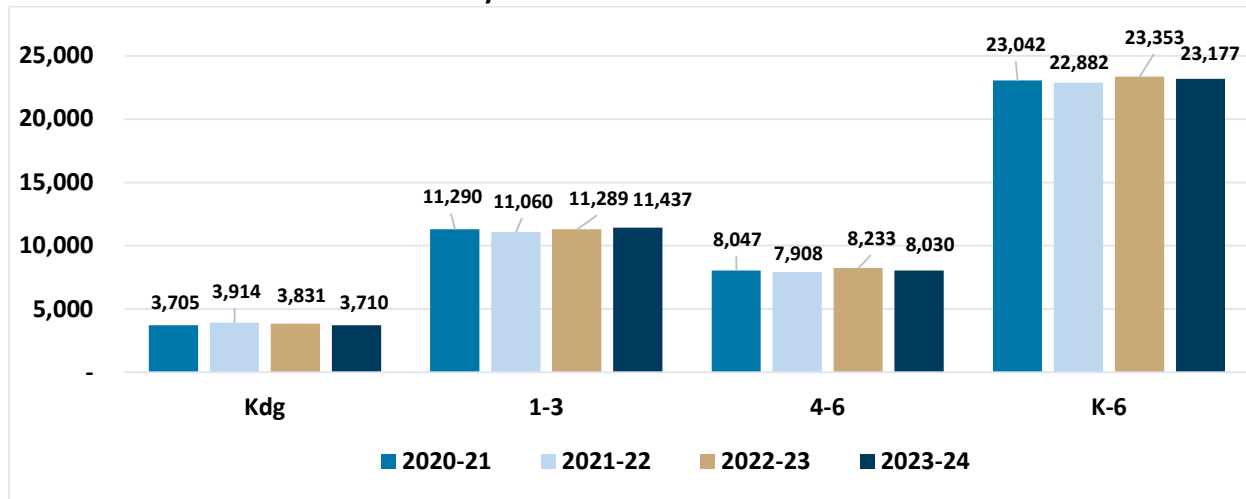
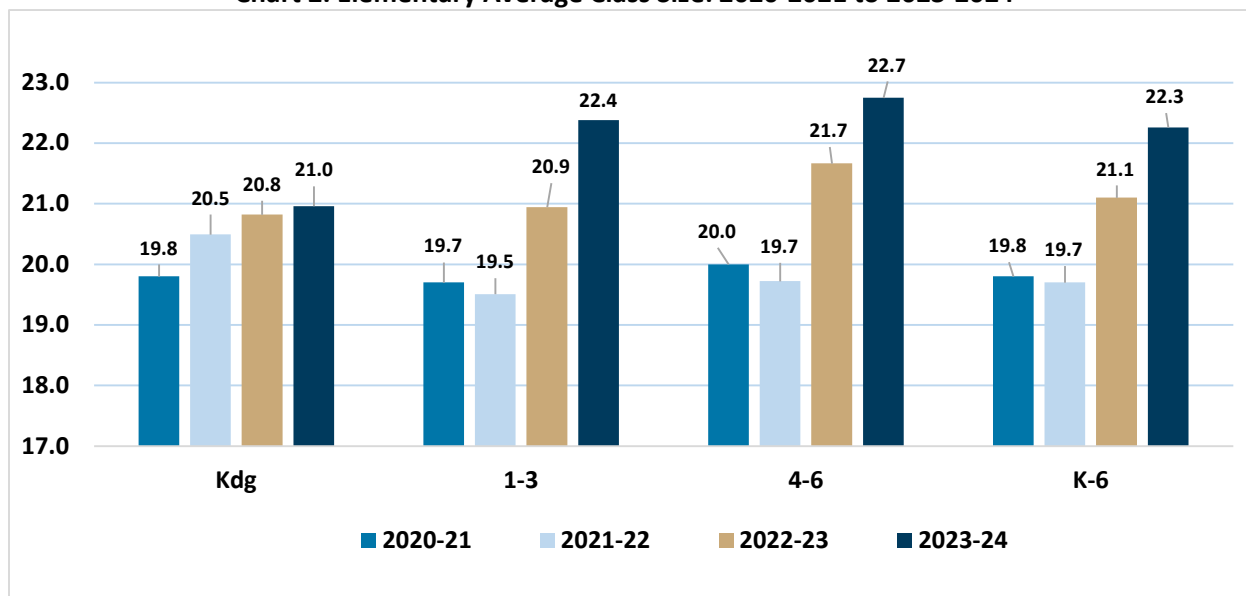


Chart 2. Elementary Average Class Size: 2020-2021 to 2023-2024



Class Size Considerations:

Factors affecting overall class size and pupil-teacher ratio include the following:

1. Home attendance area boundaries, student assignment options, and school selections.
2. The need for special programs in which enrollments per class must be limited by statute or for instructional reasons.
3. Increases or decreases in enrollment (i.e., the number of students and grade configurations at individual school locations).
4. Available classroom space.
5. Available funds.
6. Available staff.

In the late 1990s, OPS put in place an Academy model which resulted in significantly smaller elementary school classes at schools that implemented the Academy philosophy. The schools were selected, at the

time, as a function of the at-risk nature of the population those schools served as measured by the schools Free/Reduced Lunch rate. Over the next 20 years, the average poverty rates of OPS elementary schools increased from just over 50% to over 75%. Over this same period, the Academy model was not expanded to additional schools experiencing increasing poverty levels and student enrollment increases coupled with limited physical classroom space made reducing class size difficult, even at Academy schools. These trends created disproportionate class sizes at schools with similar levels of student poverty. Beginning in the 2019-20 school year, class size guidelines at the elementary level were standardized across grades K-6 for regular classrooms and school buildings with a goal of attaining 20-24 students per classroom. This adjustment was made to reduce class size discrepancies where possible and more efficiently use the district's classrooms space and teaching staff. As a result, the Academy school designation was eliminated.

Secondary Schools: Key Points and Class Size Considerations

Key Points:

- At the middle school level (not including alternative programs), the pupil-teacher ratio is 20.6 for regular classroom teachers and 15.6 when including other support teachers/staff.
- At the high school level (not including alternative programs), the pupil-teacher ratio is 20.3 for regular classroom teachers and 15.5 when including other support teachers/staff.

Class Size Considerations:

Within its nine high schools, the district offers a broad range of courses. Unlike elementary (K-6) classes that are usually self-contained (with one teacher and one class assigned to one room for a full day), secondary level (7-12) classes are departmentalized. This permits teachers to teach in specialized subject-matter areas to accommodate a broad array of course offerings. At the secondary level, students take required courses, but are also afforded the opportunity to elect specialized subjects. Generally, the scope of elective choices increases as students' progress to higher grade levels.

Because of the complexities inherent in the scheduling process at the secondary level, it is neither possible nor desirable to schedule the typical large secondary school at a full "100 percent efficiency" (i.e., every room fully scheduled and occupied for every class period of the day). Maintaining reasonable flexibility in scheduling to accommodate electives and other activities typically results in a scheduling factor of approximately 85 percent or less. Published "maximum capacity" figures for secondary schools are usually "instantaneous" figures, indicating the number of students who could be accommodated at one specific time if every teaching station was filled to capacity. From a practical standpoint, student schedule combinations and other necessary programs vastly reduce any possibility of filling every room to capacity for every period.

Class size, by necessity, varies a great deal within secondary schools. Teachers of subjects such as physical education or vocal music may have classes of 40 or more students. Conversely, students electing highly specialized subjects such as calculus, advanced computer-assisted design or certain world languages at advanced levels may be enrolled in classes of 15 or fewer students. Special education classes are usually small at all levels, with mandatory limitations on class size. In secondary schools, study halls may be provided in locations such as the cafeteria or library for students who may not have a class scheduled for that particular period. The programs of most secondary schools tend to minimize time spent in study halls, while instructional time spent with teachers is maximized. This emphasis does, of course, have an additional cost factor because it requires more teachers.

More stringent high school graduation requirements have also increased the number of courses students must take. Essentially, this has reduced the number of students assigned to study halls, increased cost and placed greater demands on space. The greater the number of courses taken by a student, the more time the student will spend in classes with teachers; hence, the greater the number of teachers and classrooms required and the higher per student cost. During recent years, increased emphasis upon instructional excellence and improving student performance has resulted in a higher proportion of available student time that is spent in classroom settings. In addition, as a function of increased graduation requirements, there may be a greater number of students that require more than four years to complete graduation requirements. For example, newcomer English Learners (EL) entering at the middle school or high school level may take EL specific courses in high school prior to courses required for graduation, increasing the time needed to graduate.

Pupil-Teacher Ratio and Class Size Definitions

Class size represents the actual number of students enrolled in each class.

Average class size is obtained by summing the enrollment of all classes and dividing by the number of classes.

Pupil-teacher ratio is the number of students enrolled divided by the number of teachers assigned. This is the average number of students per teacher and is not the same as average class size. Pupil-teacher ratio is typically lower than actual class size because it includes teachers who may be assigned to duties other than teaching.

The following illustration is provided for further clarification. Pupil-teacher ratio for a given school is determined by the number of teachers assigned relative to a given number of students. The ratio can be lowered by assigning more teachers and raised by assigning fewer. A lower ratio means fewer students per teacher and requires more teachers. A higher ratio means the opposite, fewer teachers with more students assigned. While adjustments of pupil-teacher ratios may affect average class sizes, all other factors being equal, the relationship is not direct.

Staff Assignment Efficiency, District Size, and Cost

In secondary schools, courses are offered on the basis of student need or request. Accordingly, students needing or requesting specific courses must be present in numbers that permit efficiently sized classes to be formed. Generally, assignment patterns, relative to staffing, are controllable by the school district, except in cases where class size is mandated, or funds are absolutely limited. However, a factor of major significance is the number of students and grade configurations at various buildings. A primary advantage that a large school district has over a small district is in the area of staff assignment efficiencies. Even though the number of students in a school may be quite small, there is still the need for a reasonable variety of instructional services, as well as administrative, custodial, maintenance and food services.

Students of Omaha's nine high schools enjoy a broad range of courses available primarily because the district's size provides ample numbers of students to make highly advanced and/or specialized courses practical from a staff assignment efficiency standpoint. It is important to recognize that "staff assignment efficiency" is a measure of cost efficiency. Recent and future limitations on available staff restrict the ability to respond to class size and program needs at all school levels.

TABLE 1
K-6
FREQUENCY OF CLASS SIZE ACCORDING TO MEMBERSHIP - ELEMENTARY SCHOOLS: 2021 to 2023

Pupils Per Class	Number of Classes by Grade Level						Total Classes and Percent of Total Classrooms						Total Students		
	Kindergarten			Grades 1 - 6*			2021		2022		2023		2021	2022	2023
	2021	2022	2023	2021	2022	2023	#	%	#	%	#	%	#	#	#
1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	-	-	-	-	1	-	-	-	1	.09	-	-	-	6	-
7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	-	-	-	-	4	-	-	-	4	.36	-	-	-	32	-
9	-	-	-	-	1	-	-	-	1	.09	-	-	-	9	-
10	-	-	-	4	-	-	4	.35	-	-	-	-	40	-	-
11	-	-	-	2	2	-	2	.17	2	.18	-	-	22	22	-
12	1	1	1	4	4	-	5	.43	5	.45	1	.10	60	60	12
13	2	-	-	13	-	-	15	1.29	-	-	-	-	195	-	-
14	4	3	3	22	9	3	26	2.24	12	1.09	6	.58	364	168	84
15	9	5	3	41	24	4	50	4.31	29	2.63	7	.67	750	435	105
16	7	6	7	52	17	12	59	5.09	23	2.09	19	1.83	944	368	304
17	8	18	8	69	49	17	77	6.64	67	6.07	25	2.40	1,309	1,139	425
18	17	15	21	108	57	51	125	10.79	72	6.53	72	6.92	2,250	1,296	1,296
19	20	16	11	150	72	50	170	14.67	88	7.98	61	5.86	3,230	1,672	1,159
20	22	17	23	138	100	87	160	13.81	117	10.61	110	10.57	3,200	2,340	2,200
21	26	20	29	107	124	92	133	11.48	144	13.06	121	11.62	2,793	3,024	2,541
22	25	23	17	107	137	125	132	11.39	160	14.51	142	13.64	2,904	3,520	3,124
23	18	22	18	79	95	123	97	8.37	117	10.61	141	13.54	2,231	2,691	3,243
24	12	17	17	36	93	75	48	4.14	110	9.97	92	8.84	1,152	2,640	2,208
25	10	12	6	20	58	72	30	2.59	70	6.35	78	7.49	750	1,750	1,950
26	8	2	4	11	36	61	19	1.64	38	3.45	65	6.24	494	988	1,690
27	1	4	2	3	18	46	4	.35	22	1.99	48	4.61	108	594	1,296
28	1	1	3	1	10	21	2	.17	11	1.00	24	2.31	56	308	672
29	-	2	1	-	7	11	-	-	9	.82	12	1.15	-	261	348
30	-	-	3	1	1	6	1	.09	1	.09	9	.86	30	30	270
31	-	-	-	-	-	6	-	-	-	-	6	.58	-	-	186
32	-	-	-	-	-	2	-	-	-	-	2	.19	-	-	64
33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
38	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grand Total	191	184	177	968	919	864	1,159	100	1,103	100	1,041	100	22,882	23,353	23,177

Notes: For purposes of this chart, K-6 does not include Special Education Self Contained Classrooms. Multigrade classrooms were counted in the highest grade level in the section. Classrooms with high enrollments are supported with Paraprofessional assistance.

Source: Official Membership report from 2021-22 through 2023-24 (October 1, 2023)

**TABLE 2
ENROLLMENT, AVERAGE CLASS SIZE,
2023-24**

School	Kindergarten			Grades 1-6			K-6 Regular Classroom Membership ¹	K-6		Other Membership ³	Total Membership ^{1&3}
	Membership ¹	Classes	Average	Membership ¹	Classes	Average		Average ¹	Pupil Teacher Ratio ²		
Adams	40	2	20.0	206	9	22.9	246	22.4	11.9	22	268
Ashland Park/Robbins	123	5	24.6	549	23	23.9	672	24.0	15.3	21	693
Bancroft	88	5	17.6	376	17	22.1	464	21.1	12.2	17	481
Beals	47	2	23.5	231	10	23.1	278	23.2	13.9	2	280
Belle Ryan	37	2	18.5	194	11	17.6	231	17.8	8.9	50	281
Belvedere	63	3	21.0	281	14	20.1	344	20.2	12.5	2	346
Benson West	35	2	17.5	263	13	20.2	298	19.9	13.4	2	300
Boyd	73	4	18.3	441	17	25.9	514	24.5	15.7	10	524
Castelar	85	4	21.3	418	20	20.9	503	21.0	14.8	16	519
Catlin	15	1	15.0	97	5	19.4	112	18.7	10.2	2	114
Central Park	38	2	19.0	228	12	19.0	266	19.0	12.5	30	296
Chandler View	62	3	20.7	305	12	25.4	367	24.5	14.0	20	387
Columbian	36	2	18.0	210	10	21.0	246	20.5	12.7	19	265
Conestoga	44	2	22.0	209	10	20.9	253	21.1	11.8	41	294
Crestridge	62	3	20.7	307	14	21.9	369	21.7	13.6	2	371
Dodge	79	3	26.3	303	13	23.3	382	23.9	15.3	33	415
Druid Hill	38	2	19.0	222	9	24.7	260	23.6	13.9	1	261
Dundee	64	3	21.3	421	18	23.4	485	23.1	15.1	0	485
Edison	51	3	17.0	279	12	23.3	330	22.0	13.7	19	349
Field Club	94	4	23.5	506	20	25.3	600	25.0	15.7	24	624
Florence	45	2	22.5	208	10	20.8	253	21.1	14.1	1	254
Fontenelle	49	2	24.5	337	15	22.5	386	22.7	12.5	56	442
Forest Station	51	3	17.0	294	13	22.6	345	21.6	13.3	1	346
Franklin	26	2	13.0	187	8	23.4	213	21.3	11.6	17	230
Fullerton	79	4	19.8	436	19	22.9	515	22.4	15.5	36	551
Gateway	117	5	23.4	567	23	24.7	684	24.4	14.0	58	742
Gifford Park	41	2	20.5	279	13	21.5	320	21.3	13.4	26	346
Gilder	63	3	21.0	302	14	21.6	365	21.5	14.0	14	379
Gomez Heritage	102	5	20.4	572	25	22.9	674	22.5	14.8	36	710
Harrison	38	2	19.0	218	9	24.2	256	23.3	14.1	3	259
Hartman	62	3	20.7	393	15	26.2	455	25.3	15.0	14	469
Highland	48	3	16.0	288	12	24.0	336	22.4	12.6	33	369
Indian Hill	87	4	21.8	435	20	21.8	522	21.8	14.8	0	522
Jackson	38	2	19.0	213	10	21.3	251	20.9	13.3	15	266
Jefferson	71	3	23.7	377	16	23.6	448	23.6	14.1	1	449
Joslyn	58	2	29.0	218	10	21.8	276	23.0	13.1	28	304
Kellom	26	1	26.0	183	8	22.9	209	23.2	14.6	36	245
Kennedy	28	2	14.0	189	9	21.0	217	19.7	10.4	0	217
King	40	2	20.0	188	10	18.8	228	19.0	12.2	34	262
Liberty	76	4	19.0	492	21	23.4	568	22.7	14.6	63	631
Lothrop	55	2	27.5	285	12	23.8	340	24.3	14.6	59	399
Masters	45	2	22.5	222	9	24.7	267	24.3	14.2	1	268
Miller Park	70	3	23.3	270	11	24.5	340	24.3	15.2	35	375
Minne Lusa	49	2	24.5	251	11	22.8	300	23.1	14.7	34	334
Mount View	60	2	30.0	237	10	23.7	297	24.8	15.5	21	318
Oak Valley	33	2	16.5	152	8	19.0	185	18.5	10.5	51	236
Pawnee	57	3	19.0	283	13	21.8	340	21.3	13.1	0	340
Picotte	62	3	20.7	274	12	22.8	336	22.4	14.2	30	366
Pine	49	2	24.5	257	9	28.6	306	27.8	15.9	15	321
Pinewood	42	2	21.0	176	8	22.0	218	21.8	13.0	49	267
Ponca	17	1	17.0	114	5	22.8	131	21.8	13.4	0	131
Prairie Wind	111	5	22.2	557	23	24.2	668	23.9	15.2	31	699
Rose Hill	48	2	24.0	211	10	21.1	259	21.6	12.4	3	262
Saddlebrook	66	3	22.0	355	16	22.2	421	22.2	14.1	18	439
Sherman	29	1	29.0	194	8	24.3	223	24.8	13.7	13	236
Skinner	77	3	25.7	306	13	23.5	383	23.9	16.0	20	403
Spring Lake	99	5	19.8	517	25	20.7	616	20.5	12.1	47	663
Springville	58	3	19.3	338	15	22.5	396	22.0	15.3	5	401
Standing Bear	98	5	19.6	507	23	22.0	605	21.6	15.8	13	618
Sunny Slope	69	3	23.0	302	13	23.2	371	23.2	14.7	39	410
Wakonda	45	2	22.5	218	10	21.8	263	21.9	11.7	64	327
Walnut Hill	50	3	16.7	293	14	20.9	343	20.2	14.6	17	360
Washington	41	2	20.5	237	12	19.8	278	19.9	10.9	40	318
Western Hills	61	3	20.3	284	14	20.3	345	20.3	11.5	22	367
Wilson Focus	0	0	0.0	205	11	18.6	205	18.6	11.6	0	205
Grand Total	3,710	177	21.0	19,467	864	22.5	23,177	22.3	13.7	1,432	24,609

Notes: Multigrade classrooms were counted in the highest grade level in the section. Classrooms with high enrollments are supported with Paraprofessional assistance.

¹Includes regular classrooms only.

²Includes Special Education Self Contained, Reading, Math, Computer, Library, ESL, Music & PE.

³Includes Special Education Self-Contained, Pre-Kindergarten and Head Start students who are not counted in regular classrooms.

Source: Official Membership report October 1, 2023 and Staff data as of December 8, 2023

TABLE 3
K-6
NUMBER OF ELEMENTARY STUDENTS BY CLASS SIZE INTERVALS
2019-2023

Pupils Per Class	2019		2020		2021		2022		2023	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-
5	-	-	-	-	-	-	-	-	-	-
Sub-Total	-	-	-	-	-	-	-	-	-	-
6	-	-	-	-	-	-	6	-	-	-
7	-	-	-	-	-	-	-	-	-	-
8	-	-	8	0.03	-	-	32	0.14	-	-
9	-	-	9	0.04	-	-	9	0.04	-	-
10	-	-	-	-	40	0.17	-	-	-	-
Sub-Total	-	-	17	0.07	40	0.17	47	0.20	-	-
11	-	-	33	0.14	22	0.10	22	0.09	-	-
12	12	0.05	-	-	60	0.26	60	0.26	12	0.05
13	52	0.22	195	0.85	195	0.85	-	-	-	-
14	154	0.64	350	1.52	364	1.59	168	0.72	84	0.36
15	360	1.49	390	1.69	750	3.28	435	1.86	105	0.45
Sub-Total	578	2.40	968	4.20	1,391	6.08	685	2.93	201	0.87
16	960	3.98	848	3.68	944	4.13	368	1.58	304	1.31
17	1,530	6.35	1,122	4.87	1,309	5.72	1,139	4.88	425	1.83
18	1,746	7.24	2,502	10.86	2,250	9.83	1,296	5.55	1,296	5.59
19	2,622	10.88	3,116	13.52	3,230	14.12	1,672	7.16	1,159	5.00
20	3,660	15.19	3,820	16.58	3,200	13.98	2,340	10.02	2,200	9.49
Sub-Total	10,518	43.64	11,408	49.51	10,933	47.78	6,815	29.18	5,384	23.23
21	3,213	13.33	3,864	16.77	2,793	12.21	3,024	12.95	2,541	10.96
22	2,992	12.41	2,684	11.65	2,904	12.69	3,520	15.07	3,124	13.48
23	2,668	11.07	1,886	8.19	2,231	9.75	2,691	11.52	3,243	13.99
24	2,448	10.16	1,272	5.52	1,152	5.03	2,640	11.30	2,208	9.53
25	1,150	4.77	425	1.84	750	3.28	1,750	7.49	1,950	8.41
Sub-Total	12,471	51.75	10,131	43.97	9,830	42.96	13,625	58.34	13,066	56.37
26	312	1.29	156	0.68	494	2.16	988	4.23	1,690	7.29
27	108	0.45	189	0.82	108	0.47	594	2.54	1,296	5.59
28	84	0.35	112	0.49	56	0.24	308	1.32	672	2.90
29	29	0.12	-	-	-	-	261	1.12	348	1.50
30	-	-	30	0.13	30	0.13	30	0.13	270	1.16
Sub-Total	533	2.21	487	2.11	688	3.01	2,181	9.34	4,276	18.45
31	-	-	31	0.13	-	-	-	-	186	0.80
32	-	-	-	-	-	-	-	-	64	0.28
33	-	-	-	-	-	-	-	-	-	-
34	-	-	-	-	-	-	-	-	-	-
35	-	-	-	-	-	-	-	-	-	-
38	-	-	-	-	-	-	-	-	-	-
39	-	-	-	-	-	-	-	-	-	-
Sub-Total	-	-	31	0.13	-	-	-	-	250	1.08
Grand Total	24,100	100.00	23,042	100.00	22,882	100.00	23,353	100.00	23,177	100.00

Notes: For purposes of this chart, K-6 does not include Special Education Self Contained Classrooms. Multigrade classrooms were counted in the highest grade level in the section. Classrooms with high enrollments are supported with Paraprofessional assistance.

Source: Official Membership report 2019-2020 through 2023-24 (October 1, 2023)

TABLE 4
ENROLLMENT, NUMBER OF TEACHERS AND PUPIL-TEACHER RATIO
SECONDARY SCHOOLS
2023-24

School	OFM Membership	Teachers ¹	Pupil-Teacher Ratio	Teachers Including Guidance, Deans of Students, Librarian, Curriculum Specialists, Instructional Facilitators and Special Education ²	Pupil-Teacher Ratio Including Guidance, Deans of Students, Librarian, Curriculum Specialists, Instructional Facilitators and Special Education ²
High					
Benson	1,311	68.7	19.1	93.7	14.0
Bryan	1,471	74.2	19.8	98.2	15.0
Buena Vista	1,118	51.8	21.6	70.8	15.8
Burke	1,591	78.0	20.4	103.0	15.4
Central	2,483	120.2	20.7	147.2	16.9
North	1,518	74.8	20.3	96.8	15.7
Northwest	1,433	69.3	20.7	91.3	15.7
South	2,317	124.3	18.6	164.2	14.1
Westview	1,164	49.2	23.7	65.2	17.9
High School Total	14,406	710.3	20.3	930.2	15.5
Middle					
Beveridge	735	40.5	18.1	53.5	13.7
Bluestem	599	28.5	21.0	37.5	16.0
Bryan	820	46.4	17.7	60.4	13.6
Buffett	901	41.0	22.0	50.0	18.0
Davis	732	34.2	21.4	47.2	15.5
King Science	603	28.0	21.5	39.0	15.5
Lewis & Clark	810	32.5	24.9	44.5	18.2
Marrs	1,084	60.5	17.9	75.5	14.4
McMillan	642	33.5	19.2	46.5	13.8
Monroe	739	32.5	22.7	44.5	16.6
Morton	703	33.0	21.3	45.0	15.6
Nathan Hale	617	29.0	21.3	40.0	15.4
Norris	1,147	53.4	21.5	66.4	17.3
Middle School Total	10,132	492.9	20.6	649.9	15.6
Other Programs³	283	34.2	8.3	55.2	5.1
Grand Total	24,821	1237.4	20.1	1635.3	15.2

Notes:

1Teachers only. Does not include Guidance/Counseling, Deans of Students, Media Specialists or Special Education staff.

2Teachers with Guidance, Deans of Students, Librarians, Curriculum Specialists, Instructional Facilitators and Special Education staff included.

3Includes students at Blackburn, Parrish & Integrated Learning Program at Saratoga

Source: Official Membership report October 1, 2023 and staffing data as of December 8, 2023